

#### **Checklists**



### How checklists are used

Checklists are not elements, but are lists of items that are *attached* to elements, and they form a series of checkboxes in a list. This enables you to choose as many of the items as you wish, and the list has all the possible options. They are used to record all the detail that could be observed for the element they are attached to. Checklists are used while in the process of building a template, and as you will see, you first add an element to a template, and then you attach a checklist to the element.

## Checklists behavior

Checklists can have several behaviors and these are selected when you use them in a template and not when you create the list of items. Their behavior includes checkboxes, numeric values (e.g. how many computers), ratings (e.g. are the computers new, broken, functional, outof-date), and counters (every time you tap an item in the checklist its numeric value increases by 1).

✓ Using technology		
Digital camera	Stand alone workstations	
🗹 Internet	Wireless network	
Laptop computers	LCD Projectors	
Palm handhelds		

Figure 1 Checkbox behaviour

1	Digital camera	23	Stand alone workstations	
	Internet		Wireless network	
	Laptop computers	1	LCD Projectors	
	Palm handhelds			

#### Figure 2 Checkbox behaviour on an iPad

+ -	4	Digital camera	<b>+ -</b> 8	Stand alone workstations
+ -	1	Internet	<b>+ -</b> 0	Wireless network
+ -	0	Laptop computers	<b>+ -</b> 0	LCD Projectors
+ -	0	Palm handhelds		

#### Figure 3 Checklist number behaviour

Te ⊿	chnology Teaching Equipment Technology Teaching Equipment:			
	Item Name	In workin	Needs repair	Needs repl
	Scanner	0	۲	0
	LCD Projector	۲	0	0
	Smart Board	۲	0	0
	Digital Camera	۲	0	0
	iPad	0	0	۲
4	Note:			

Figure 4 Checklist counter behaviour

The various checklist behaviors illustrated here are as they appear on the web, and each handheld device will have a unique way of displaying them. Below is a checklist behaving as checkboxes on an iPad (Fig 1.5):

Concept Development		
Listening	Reading	Worksheet
Discussion	Interaction w/ Teacher model	Similarities and Differences
Summarizing /Note-Taking	Nonlinguistic Representations	Generating and testing hypotheses
Other		

Figure 5 Checklist Value List behaviour

In reports, the checklists are represented by bar graphs with a legend (Fig 6):



Building Walk-through (5409 walk-throughs) From August 1st 2009 to July 29th 2010 Checklist as checkbox

Figure 6 A checklist report

# Creating a checklist

The first step in creating a checklist is to select the Checklist button from the Build Menu (Fig 7):



Figure 7 The Build Menu

This will open the checklist edit window (Fig. 1.8) which has icons for editing existing checklists, for sharing them and for providing information about each checklist (Fig 1.9). To delete one or more checklists you select the checkbox on the far left and then click on the *Delete* button.

Templates Elements		Checklists	Value Lists	Reference Sets				
New - Search checklist by name -				- Search checklist by description		ecklist by descriptior	- Clear Filters	
Delete # TEM # ELE			# ELE	Checklist Name			Checklist Description	
	> 😫 ?	1	0	Classroom resour	ces			
	> 14 ?	1	0	Common Ventolin	HFA Side effects			
	> 14 ?	1	0	Communicating w	vith Families			
(		Share						

Figure 8 The edit checklist menu



Figure 9 Checklist Information

To create a new checklist select *New* (Fig. 8). This presents you with a window with which you an copy an existing checklist and then edit the structure, or name the new checklist and add new content (Fig. 10).

Edit checklist	Ξ×
Checklist Name	
New Checklist Contername here	
Checklist Description	
- Checklist description - This is optional	
Checklist Content	
- Populate this checklist content by making a copy of an existing Select here to copy	Сору
- Enter new checklist item - Enter new items	Add
Order Item Name	

Figure 10 Checklist creation window

When done, you can select Save & Done, but you also have the option to first Save and then Share the checklist with others. (For information on sharing a checklist, refer to the chapter on Sharing)



Figure 11 Saving a checklist